

PE and Sport Premium Report

2023-2024



3. Increase the confidence, knowledge and skills of all staff in teaching PE and sport

- REAL PE work scheme in place with resources available.
- Cross-curricular orienteering scheme introduced to support OAA teaching for staff.

4. Broader experience of a range of sports and activities offered to all pupils

- Range of sports available for children to access as part of afterschool clubs.
- Children experiencing a range of sports in PE lessons led by external sports coaches.

5. Increased participation in competitive sport

- Children across KS1 and KS2 have participated in some competitions led by 'School Games'.
- BPSSA membership continued to enable participation in competitions in the local area.

- Support through the PE coordinator with planning of OAA through cross-curricular orienteering.
- Support available with delivery of REAL PE through PE coordinator.

- Communication with external provider to assess the best clubs to continue for all Key stages.
- Ensure participation in a range of competitive events where they are available.

- Continue to support participation in local inter school competitions by ensuring staff are released for organisation/training and attendance.
- Ensure participation in specific events for SEN children and inclusive events for less active children when available.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	During the 2020-21 and 2021-22 academic years swimming lessons were postponed/limited due to Covid. 15/47 32%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	15/47 32%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	9/47 19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated 23/24: £18,919 Brought Forward: £14,744	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of 23/24 total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to take part in regular sporting activities to boost learning/ healthy lifestyles/attendance/ minimize undesirable behaviours	Super Star Sports provision 5x weekly (September – April)	£4,000	Children are experiencing a range of activities during PE lessons and receiving 1hr per week with this provision.	Continue to provide lunchtime coaching in a range of sports.
Introduction of OPAL to support active play	Introduction of some key aspects of OPAL. Continuing over the next 2 years.	£5,499	Still to be introduced.	Continue to complete actions to support the introduction of OPAL (separate OPAL lead to report on progress)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of 23/24 total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
One member of staff now leading PE with SLT support to ensure coverage.	News pages on website to be regularly updated to inform parents of competitive achievements	£0	Increased awareness of available sports and sporting achievements	Continue to share attendance at events and achievements
	Achievements to be shared on school Twitter page.	£0		
	Dedicated subject leader time for PE leads with cover	£1,750	Time allowing for update of key policies and completion of assessment and progression of skills.	Cover to be available to ensure subject management can be continued. Leadership time to be allocated at the beginning of terms as this is when upcoming competition dates are released to allow for early organization for events.
	Purchase of new PE Equipment to increase ability to offer wide range of experiences. Including purchase of specific kit for girls football team.	£6,500	Ensuring resources are available to complete REAL PE lessons effectively.	Regular stock checks to ensure all required equipment is available.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of 23/24 total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of REAL PE Work scheme across the school to ensure that all teachers are planning PE lessons which allow for the development and continuation of children’s skills	- In school support through PE coordinator - Continued subscription to REAL PE	£0	Support given to new staff where needed to plan and deliver REAL PE.	Continue to offer support as needed.
		£695	REAL PE now offering online support and training which staff can access	Ensure all required documents are saved on the server for future access.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of 23/24 Total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provide a wider range of sports and experiences to children who may not be able to access such sports and facilities in the local community Provide children with opportunities to join local sports clubs	- BPSSA subscription to access competitions. - Keep track of ASC pupil take up - Offer wider variety of sports for school clubs after children’s previous interest. - Providing each class with 6 weekly block of sessions of gymnastics at a local club to provide an extra opportunity to access a	Club membership £200	Access to competitions for children to experience competitive sport locally.	Continue membership and attendance at events where possible.
		See costing above £8,000	Introduction of Reception attending gymnastics has been very positive. Seen an increase in physical confidence when accessing the gymnastics in Year 1 and remembering many of the	Continue to track take up and use to inform future ASCs. Continue to provide this opportunity to children in KS1 and KS2. Extend access to children in Reception.

			skills taught in Reception visits.	
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	sport/facility which may be out of some children's reach • Pay to be in Warwickshire FA to be able to participate in football • Ensure implementation across school in line with LTP.	£20 £0	Children attending football fixtures Monitored and all staff are completing the required units from LTP	Continue to pay to enable access. Take part when the competition is made available.
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Key indicator 5: Increased participation in competitive sport				Percentage of 23/24 total allocation:
				21%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Collaboration with local consortium schools to build up opportunities for inter school competitions	• Regular SL attendance at BPPSA meetings • Subscription to BPPSA • Align school clubs with BPSSA competition timetable	Covered above Covered above	SL attendance at relevant meetings has supported entrance into competitions. School clubs aligned to BPSSA and school games competitions where appropriate.	Continue membership. Continue aligning clubs where possible to support attendance and success at competitions.
	• Warwickshire FA subscription	Covered above		Continue membership.
	• Paying for travel expenses	£7,000	Travel expenses covered for larger groups is supporting access. This has allowed children to attend that would otherwise not be able to travel to fixtures and events outside of school time.	Continue to fully fund travel to all sports events/fixtures to ensure that cost is not a barrier to participation.



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