

Evidencing the Impact of Primary PE and Sport Premium

2021-2022



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1. To increase the range of sports and opportunities offered to children in the school • Provided a range of activities for children to complete during home learning. • Included incentives to promote physical activity. • Football afterschool club reintroduced and run from September to Easter. • Participation in afterschool clubs has increased in most clubs. • Range of sports offered across KS1 and KS2.	• PE Coordinator to gather pupil voice in order to gauge what sports children would like to be available in the future. • Continue to increase participation in KS2 afterschool clubs to raise the profile of participation, health and wellbeing. • Continue to tailor after school clubs to the BPSSA and School Games competition schedule so that the school will be presented at many competitions throughout the year. • Continue to offer a range of new sports for children, to give them the chance to experience things they wouldn't necessarily try. • Children and teachers would now benefit from building on their skills even further by extending their learning.
2. To build staff confidence and skill base in delivering gymnastics and dance • Provided qualified British Gymnastics coach to support each class teacher in planning delivering a course of 6 gymnastic sessions. • PE Coordinators were trained in REAL PE and REAL GYM to build staff	• To research possible support for teachers in delivering Dance within the PE curriculum.

confidence in gymnastics teaching.

- British gymnastics sessions reintroduced for all children in KS1 and KS2.
- Children working towards and achieve medals in age appropriate levels and children not meeting those levels have been recorded.

3. Increase the confidence, knowledge and skills of all staff in teaching PE and sport

- REAL PE work scheme in place with resources available.
- Cross-curricular orienteering scheme introduced to support OAA teaching for staff.

4. Broader experience of a range of sports and activities offered to all pupils

- Range of sports available for children to access as part of afterschool clubs.
- Children experiencing a range of sports in PE lessons led by external sports coaches.
- Chance2Shine Cricket lessons for Year 4 and 6.

- Staff survey to be completed to assess confidence in delivering REAL PE following a significant time not using the resource.
- Refresher training to be arranged where necessary.

- Staff survey to be completed once all staff have had the opportunity to teach using Cross-curricular orienteering and further support to be offered where necessary.

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- Pupil voice to ensure the range of clubs offered is suitable for all Key stages.
- Ensure participation in a range of competitive events where they are available.

5. Increased participation in competitive sport Children across KS1 and KS2 have participated in some competitions led by 'School Games'.	- Continue to support participation in local inter school competitions by ensuring staff are released for organisation/training and attendance. - Ensure participation in specific events for SEN children and inclusive events for less active children when available.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	During the 2019-20 and 2020-21 academic years swimming lessons were postponed due to Covid.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	As above
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated 21/22: £19,120 Brought Forward: £20,730 (see note) Total: £39,850	Date Updated: May 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of 21/22 allocation:
				16.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to take part in regular sporting activities to boost learning/ healthy lifestyles/attendance/ minimize undesirable behaviours	Provide afterschool clubs with differing sporting activities 4 x weekly sessions running for 6 week blocks open to all	£3,174	Afterschool clubs available 4 days a week. Participation has been good in most clubs.	Continue to provide afterschool clubs in a range of sports. Pupil voice/Parent survey to assess which sports are most popular and any barriers to access.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of 21/22 allocation:
				10.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

One member of staff now leading PE with SLT support to ensure coverage.	News pages on website to be regularly updated to inform parents of competitive achievements	£0	Newsletters uploaded with information about events attended.	Specific area on the website to be available to share achievements.
	Achievements to be shared on school Twitter page.	£0	Achievements regularly shared.	Continue to share attendance at events and achievements
	Dedicated subject leader time for PE leads with cover	£1,500	Cover has enabled additional training and management of coverage.	Cover to be available to ensure subject management can be continued.
	Purchase of new PE Equipment to increase ability to offer wide range of experiences	£500	Stock check completed in KS2. No new equipment needed currently.	Stock check needed in KS1. New equipment orders to be made to replace equipment where necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of 21/22 allocation:
				14.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of REAL PE Work scheme across the school to ensure that all teachers are planning PE lessons which allow for the development and continuation of children's skills	- Regular reviews of all staff regarding confidence in the teaching of REAL PE - Continued subscription to REAL PE	£0	Staff now using this resource again to teach PE following LTP.	Staff survey to assess confidence and offer support where necessary.
Introduction of Cross-curricular orienteering to support teaching of OAA	Training to be organized to support use of this resource	£395 £2,355	Staff able to access resources to support teaching. Children that have completed this so far have enjoyed taking part. Have shown an increased understanding of map reading and orienteering skills. Staff that have completed the teaching for this year so far have reported that it was easy to use.	Ensure all required documents are saved on the server for future access. Monitor implementation to ensure all staff have completed the unit with their class. Pupil voice to assess children's views on OAA activities. Staff survey to assess confidence in using this program/resource and provide any necessary additional training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of 21/22 allocation:
				37.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Provide a wider range of sports and experiences to children who may not be able to access such sports and facilities in the local community Provide children with opportunities to join local sports clubs Introduction of Cross-curricular orienteering	- Align school clubs with BPSSA competition timetable - Keep track of ASC pupil take up - Offer wider variety of sports for after school clubs after children's previous interest. - Providing each class with 6 weekly block of sessions of gymnastics at a local club to provide an extra opportunity to access a sport/facility which may be out of some children's reach - Pay to be in Warwickshire FA to be able to participate in football - Partake in Warwickshire Cricket Board tournament - Ensure implementation across school in line with LTP.	Club membership £180 See costing above £7,020 £20 Covered above	Number of competitions attended as part of the BPSSA. Children have enjoyed taking part in these activities. Registers of ASC take up collected to assess number of children accessing clubs. Range of clubs offered across KS1 and KS2. All children in KS1 and KS2 accessing a 6 week block of gymnastics sessions at a local club. Children have participated in a range of football tournaments. Not completed Children that have completed this so far have enjoyed taking part. Have shown an increased understanding of map reading and orienteering skills.	Continue membership and attendance at events where possible. Continue to track take up and use to inform future ASCs Continue to provide this opportunity to children in KS1 and KS2 Continue to pay to enable access. Take part when the competition is made available. Monitor implementation to ensure all staff have completed the unit with their class. Pupil voice to assess children's
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	Support staff where necessary to deliver the programme using available resources.	£0	Staff that have completed the teaching for this year so far have reported that it was easy to use.	views on OAA activities. Staff survey to assess confidence in using this programme/resource and provide any necessary additional training.
Key indicator 5: Increased participation in competitive sport				Percentage of 21/22 allocation: 20.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Collaboration with local consortium schools to build up opportunities for inter school competitions	- Regular SL attendance at BPPSA meetings - Subscription to BPPSA - Align school clubs with BPSSA competition timetable	Covered above Covered above	Enabled participation in a range of competitions and activities. Aligning clubs has helped support children in being successful at competitions making the events more enjoyable and supporting future attendance.	Continue membership. Continue aligning clubs where possible to support attendance and success at competitions.
	- Warwickshire FA subscription - Paying for travel expenses	Covered above £3,870	Children have attended a range of tournaments. Has enabled attendance for all children that want to take part.	Continue membership. Continue to fully fund travel to all sports events/fixtures to ensure that cost is not a barrier to participation.
Note: Carried forward balance due to Covid 19 As a result of the coronavirus (COVID-19) pandemic, the ring-fencing arrangements were relaxed for the 2019 to 2020 academic year, to allow any unspent grant to be carried forward into the 2020 to 2021 academic year. Due to the continuation of the pandemic, this was also applied to any unspent funding for the 2020 to 2021 academic year. The plan below shows a summary of how this balance may be spent.				Balance Carried Forward £20,730

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of playing kit and equipment	Playing and safety equipment (eg shin pads) to be purchased and kept in school for use by pupils).	£3,000	To enable attendance for all children who wish to take part.	Continue to allow all children to take part so cost of / access to kit is not a barrier to participation.
Hire of inflatable “assault course” for sports day.	Hire of fun participation equipment.	£1,000	To provide fun but challenging activity for all children regardless of sporting ability.	Continue to promote access to physical activity for all children.
Purchase of playground play equipment.	Purchase of recreational sports equipment for use at break and lunchtimes.	£4,000	To encourage participation and active recreation throughout the school day.	Continue to provide sport and activities for all children.
Installation of sports markings on school playgrounds.	Allow for more organized sports/games on existing playground space.	£12,000	To increase the range of sports/activities available to the children.	Continue to provide sport and activities for all children.