

Evidencing the Impact of Primary PE and Sport Premium

2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1. To increase the range of sports and opportunities offered to children in the school • Provided a range of activities for children to complete during home learning. • Included incentives to promote physical activity.	• Football was popular and will be running all year round once afterschool clubs restart. • PE Coordinator to gather pupil voice in order to gauge what sports children would like to be available in the future. • Increase participation in KS2 afterschool clubs to raise the profile of participation, health and wellbeing. • After school clubs will be tailored to the BPSSA and School Games competition schedule so that the school will be presented at many competitions throughout the year. • Continue to offer a range of new sports for children, to give them the chance to experience things they wouldn't necessarily try. • Children and teachers would now benefit from building on their skills even further by extending their learning.
2. To build staff confidence and skill base in delivering gymnastics and dance • Provided qualified British Gymnastics coach to support each class teacher in planning delivering a course of 6 gymnastic sessions. • PE Coordinators were trained in REAL PE and REAL GYM to build staff confidence in gymnastics teaching	• British Gymnastics sessions to restart for all children KS1 and KS2 as soon as possible. • All classes to complete a half term each at the external Olympic level facility. • Children to have the opportunity to work towards 'medals' in age

3. Increase the confidence, knowledge and skills of all staff in teaching PE and sport • REAL PE work scheme in place with resources available. • Adapted scheme for socially distanced learning available to all staff 4. Broader experience of a range of sports and activities offered to all pupils • Range of sports have previously been available (COVID has prevented after school clubs) and will be available once after school clubs can restart. • Children experiencing a range of sports in PE lessons led by external sports coaches. 5. Increased participation in competitive sport • Children across KS1 and KS2 have participated in some virtual competitions led by 'School Games'.	appropriate levels. • To research possible support for teachers in delivering Dance within the PE curriculum. • Staff survey to be completed to assess confidence in delivering REAL PE following a significant time not using the resource. • Refresher training to be arranged where necessary. • Pupil voice to ensure the range of clubs offered is suitable for all Key stages when clubs can restart. • Ensure participation in a range of inter-school competitions once they restart. • Ensure participation in a range of virtual events where they are available. • Enable participation in local inter school competitions (once restarted) by ensuring staff are released for organisation/training and attendance • Continue participation in available online/virtual events.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18540	Date Updated: March 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				49.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to take part in regular sporting activities to boost learning/ healthy lifestyles/attendance/ minimize undesirable behaviours	Provide afterschool clubs with differing sporting activities 4 x weekly sessions running for 6 week blocks open to all	£3420	Limited in the first half of the year due to COVID restrictions. Money available for sessions to continue once restrictions allow.	•
Repairs to KS2 'Trim Trail' to ensure it is safe for use to encourage increased physical activity.	Contractors commissioned to assess and complete necessary work	£5695	Children enthusiastic about being able to use the equipment during play times.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
One member of staff now leading PE with SLT support to ensure coverage.	- News pages on website to be regularly updated to inform parents of competitive achievements - Achievements to be shared on school Twitter page. - Dedicated subject leader time for PE leads with cover - Purchase of new PE Equipment to increase ability to offer wide range of experiences	£0 £0 £1500 £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of REAL PE Work scheme across the school to ensure that all teachers are planning PE lessons which allow for the development and continuation of children's skills Upskill staff to allow more efficient delivery of certain sports	- Regular reviews of all staff regarding confidence in the teaching of REAL PE - Continued subscription to REAL PE - Refresher training for staff lacking confidence.	£0 £1651 £0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provide a wider range of sports and experiences to children who may not be able to access such sports and facilities in the local community Provide children with opportunities to join local sports clubs	- Align school clubs with BPSSA competition timetable - Keep track of ASC pupil take up - Offer wider variety of sports for after school clubs after children's previous interest. - Providing each class with 6 weekly block of sessions of gymnastics at a local club to provide an extra opportunity to access a sport/facility which may be out of some children's	Club membership £90 £8890		

	- reach - Pay to be in Warwickshire FA to be able to participate in football - Partake in Warwickshire Cricket Board tournament	£20		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Collaboration with local consortium schools to build up opportunities for inter school competitions	- Regular SL attendance at BPPSA meetings - Subscription to BPPSA - Align school clubs with BPSSA competition timetable - Warwickshire FA subscription - Paying for travel expenses - Release time/supply cover for staff to accompany children to competitive events	Covered above Covered above Covered above £250		
Competitive sports kit for children to use. Sizes to fit children throughout the school.	Sports kits ordered.	£1000		