

KS2!

Are you ready?



For
Opal!



Resources

Mrs Baylis has spent hours organising and sorting the resources for Opal.

Some resources can only be used in some areas of the playground/field.

Resources made from fabric e.g. teddies/blankets/dressing up/materials cannot be used in the rain!

The wooden shed is now full of resources! Each storage container is labelled with a picture to make it easier for when it's time to tidy up.

The wooden shed is full of resources!



You can see that each storage container has a picture label of what needs to go in it when it's tidy up time





Dressing up clothes



Mud kitchen resources



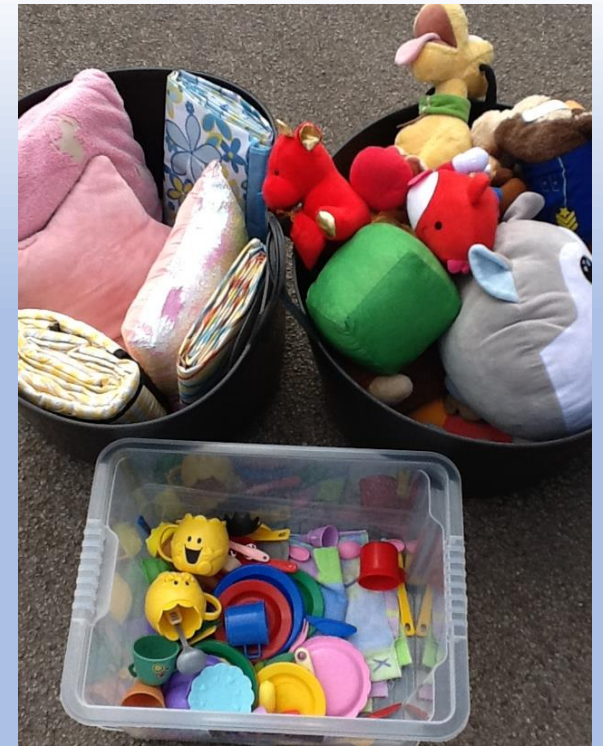
Steering wheels and wheels



Builder's equipment



Den building resources/materials



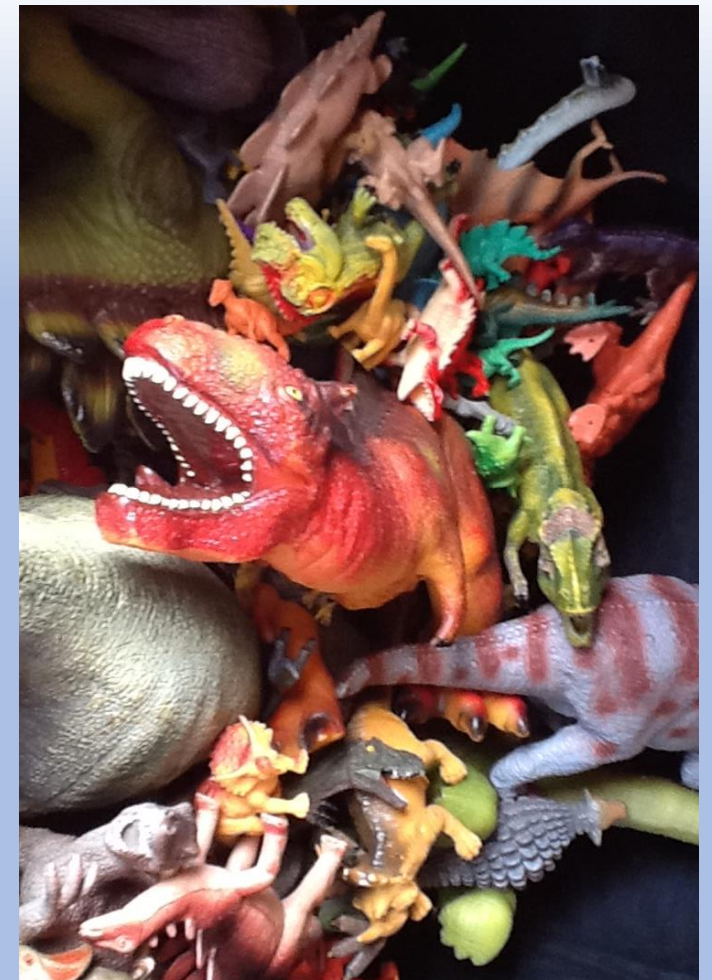
Teddy bear's picnic resources

- There is an allocated area for teddy bear picnic resources.
 - This is the grassy area on the KS2 playground near the blue fence
- These resources include picnic blankets and cushions, teddies and tea set resources.
 - This is a calm area and no other resources should be put here



Small world resources

- There is an allocated area for small world toys
- This is the grassy area near the library by the trees
- These resources include dinosaurs, animals, pirate ships etc
- No other resources should be put here



Loose parts...

Tyres

The following to be discussed in the play assembly-

No lifting above head- if they wanted to move a tyre- two children per tyre (car tyre) or roll

Stacking height to chest

Arms must be free

If stacking tyres to use as balancing equipment- use maximum of 3 tyres

Be observant- if rolling tyres check who is around you



Loose parts...

Crates

Stack height on tarmac= belly button height

Stack height on soft grass= shoulder height

Stack height if they want to stand on crates- max 4 crates

Pupils and staff to regularly inspect stacked crates for stability before children stand on them

Only lift single crates above your head

No riding or sliding down using crates at the moment

Staff to check crates on a daily basis for any breakages/sharp edges etc

Pupils also need to be aware of broken crates and report these to a member of staff asap



Loose parts...

Wooden planks

Children to move one wooden plank at a time- do not lift above their heads and to check for people around them

If using them to balance across- staff and children to ensure they are stable enough

When building to balance across (e.g. crates on each side and wooden plank across)- no higher than above knee height

Regular checks on planks to check for any damaged parts and any parts that could cause bad splinters



Loose parts...

Cable drums

Check cable drums regularly for any damage and sharp edges

If using them for climbing- check they are stable enough and ask people to help keep them stable if necessary

Jumping off cable drums-check for obstacles in the way of landing

Lifting them- do not lift above heads and check surroundings



- Our play charter was developed with school council.
- It outlines our rules and expectations whilst playing.
- We want Opal to be an incredible experience for all of you, but... how great this can be will depend on YOU!
- We need to ensure that we respect resources and use them appropriately (even the chalk!!)
- If children consistently misuse resources then you will get a days ban from Opal.
- If resources are consistently misused then then will get taken away for a week and reintroduced after a play assembly.



Newdigate Primary School's



Play Charter

UN Rights of the Child:

Article 31 (leisure, play and culture) every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

We have the responsibility to ensure everyone enjoys playtimes by making sure:

- ❖ That everyone has a right to choose what they want to do and how they want to play
- ❖ We take care of equipment and the natural environment
- ❖ We all help to tidy up
- ❖ We share resources, take turns and respect each other's creations
- ❖ We include everyone and look out for those who may not have anyone to play with
- ❖ We play safely- will it hurt? Will it break?
- ❖ We are cautious of what is going on around us
- ❖ We value teamwork by listening to and supporting others if they need us

Coming soon...

