



Newdigate Nursery
Anderton Road
Bedworth
CV12 0HA

02476361662

Dear Parent/Carer

Thank You for expressing an interest in a place at Newdigate Nursery for your child. We use Famly (A downloadable app) for all of our invoicing. You will receive an email to set up your Famly account, so please look out for that. This is also how we inform you of what your child is doing at school and contains all emergency contacts for you, and essential information about your child.

Please note that if you opt for a 30-hour place or a private place, in order to secure your child's place at nursery we will require you to pay one month in advance. This is payable by cash or childcare voucher as soon as you decide to confirm your place.

If your child attends our 2-year provision and is eligible for 2-year funding you are required to provide us with your Early Years offer letter prior to them starting in order to secure your place. You will also need to complete a 'Parent Declaration form' before they start.

If your child attends our 3-year provision and only accesses 15-hour universal provision, you are required to complete a 'Parental declaration form' in order to secure your place.

After your initial payment you will then be invoiced monthly in advance too. As we require one month's notice, you will then pay your final month before your child leaves Nursery, or when they transfer to another room. Everyone receives an invoice, including those accessing a 2-year funded place, and universal 15 hours provision.

If you have any questions or queries, please do not hesitate to contact us.

Kind Regards,

David Roberts

(School business Manager)

Samantha Brotherhood

(Early Years Lead)

Rebecca Grove

(Assistant Head Teacher)

Fees structure for Newdigate Nursery



2-year olds

Session	Price
Morning (8.45am-11.45am)	£15
Afternoon (12.30pm-3.30pm)	£15

An extended day session is available 2:45pm-3:30pm at an additional cost of £4 per session- subject to circumstances and availability.

3 & 4 year-olds

Session	Price
Morning (8.45am-11.45am)	£13
Afternoon (12.30pm-3.30pm)	£13

An extended day session is available 2:45pm-3:30pm at an additional cost of £3.25 per session- subject to circumstances and availability.

Children taking 2-year funding must take 5 mornings or 5 afternoons. Private sessions are offered at a minimum of 3 sessions per week in all cases, unless agreed for specific reasons at the point of signing the agreement.

Children taking 3-year old universal 15 hours, must take 5 mornings or 5 afternoons.

Children taking 30 hours funding, must do so over 5 days per week.



Welcome to Newdigate Nursery. Here is a copy of the registration pack we need you to complete before your child starts nursery.

The settling in process will be explained to you at the induction and a settling in programme will be decided on an individual basis for you and your child.

Starting nursery will be a really exciting time for you and your child, but we also appreciate that it can be a very daunting time too. If you have any questions or concerns, please do not hesitate to get in touch with us, we are here to help and support all of the way through!

Here are some little hints and tips to try and ensure a smooth transition into nursery;

- Don't worry – easier said than done, but everybody has a first day somewhere at least once in their lives. First day at school, new job, dance lesson....nursery. We are aware of this and will do all we can to make you feel welcome.
- Make sure you have packed enough nappies, wipes, spare clothes for the day! It's probably better to have too many than not enough!
- Please make sure your child doesn't come to nursery in their best clothes, we WILL be getting messy. We have creative activities on offer every day and children will have access to our mud kitchen when they play outside!!
- Make sure that your child has appropriate clothing for outdoor play; we will be going outside every day, in all weather. In the summer they will need a sun hat. In the winter, they will need a warm coat, sensible shoes and a pair of wellies!
- Open toe shoes are not permitted at nursery, as they pose a risk to health and safety.
- Try to encourage your child to leave their toys at home, we have lots of toys at nursery and personal items can get easily lost or damaged.

I hope this helps, don't forget, if you have any questions, just ask!

We look forward to working with you and your child

Samantha Brotherhood

Early Years lead

Welcome to Newdigate Nursery



Welcome to our nursery, and thank you for choosing us to support you in offering your child the best possible start in life. Children develop very quickly in the Early Years, so it is important that you choose a childcare provider that has the interests of your child at the focus of their practice.

We follow guidance from the Early Years Foundation Stage (EYFS). The EYFS sets the standards that all Early Years Providers must meet to ensure that children learn and develop well, and are kept safe and healthy.

The four guiding principles of the EYFS and of our setting are that;

- Every child is a **unique child**
- Children Learn through **positive relationships**
- Children learn best in **enabling environments with teaching and support from adults**
- Importance of **learning and development**

The EYFS is split up into 7 different areas of learning; the 3 prime areas for development are;

**Communication
and Language**

**Physical
Development**

**Personal, Social
and Emotional
Development**

The specific areas, through which the main areas are strengthened and applied are;

Literacy

Mathematics

**Understanding
the World**

**Expressive Arts
and Design**

We understand that as each child is individual, they will learn and develop at their own rate, in their own way. Children's developmental needs are quickly identified by our skilled practitioners, through observation and assessment and needs are met by carefully planning activities to support the child's development. We fully support children with English as an additional language, and, where necessary, access resources from outside of our setting to support those children, to ensure our practice is inclusive.

We support development with effective teaching and learning, by encouraging children to; play and explore; participate in active learning and create and think critically.

When children leave the Early Years, at the end of their Reception class year they are expected to have achieved the **Early Learning Goals**, which are;

The prime areas

Communication and language

Listening, attention and understanding: children listen attentively in a range of situations. They respond to what they hear with relevant questions, comments and actions when being read to. They make comments about what they have heard and ask questions to clarify. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking: children participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Physical development

Gross motor skills: Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine motor skills: Hold a pencil effectively in preparation for fluent writing. Using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing.

Personal, social and emotional development

Self-regulation: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building relationships: Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.

The specific areas

Literacy

Comprehension: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word reading: Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Mathematics

Number: Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical pattern: Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the world

Past and present: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, culture and communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The natural world: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive arts and design

Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.

Being imaginative and expressive: Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

We assess through observing your child whilst they explore and play and keep track of their development in their individual learning journals. After your child has been with us for 2-3 weeks, we will complete a 'baseline' assessment, this tells us what your child can do when they enter nursery, and it gives us a great starting place for planning for their development.

Every child aged two attending an Early Years Setting, must have a developmental check at the age of 2, as nursery will be very new to your child, and to give them the chance to settle, if your child has not previously had this check, we will complete it after 6 weeks. The results of the '2-year check' will be shared with you and you are encouraged to share this information with your health visitor and any other professionals you may have supporting your family. The check will have a summary of your child's development in relation to the 3 prime areas and sometimes the specific areas, but we primarily focus on the prime areas. We will identify your child's strengths as well as outline areas where extra support may be needed. We will categorise the development as follows;

- Progressing well
- Some support needed
- Focus area, where there is a possibility of developmental delay

Please do not worry about these assessments; if we are at all concerned by your child's progress or attainment, we will discuss this with you on an individual basis.

You can access a full copy of the EYFS framework by going to <http://www.foundationyears.org.uk/eyfs-statutory-framework/>

We would also like to share the learning taking place at nursery by offering suggestions for activities you can complete at home. These activities can be shared using Family, our Nursery App.

If you have any questions or concerns, please speak to one of our team as soon as possible.

Thank You

Newdigate Nursery Contract

By signing below, you agree to the terms and conditions set out in the contract. Please make sure you read the contract carefully and speak to David Roberts, School business manager, or Rebecca Grove, Assistant Head teacher, should you have any queries.

This contract is between Newdigate Nursery, OFSTED, and you, the parent(s)/ carer(s) of

Starting at Newdigate Nursery for the following sessions;

	Monday	Tuesday	Wednesday	Thursday	Friday
AM (8:45-11:45)					
PM (12:30-3:30)					
Full Day (8:45-2:45)					

1. Fees

Where fees are payable, you will pay by bank transfer or childcare vouchers, to Early Years staff.

Fees can be paid by bank transfer, or through child care vouchers.

Fee increases will be made by written notice from the nursery, Early Years lead, or school business manager and will only be done when absolutely necessary.

Fees due for sessions not taken due to sickness, holidays or any other reason must be paid for in full and are not refundable.

Children accessing Newdigate Nursery for the universal funded hours will be invoiced termly on a no fees basis.

Private additional sessions can be reserved by paying for childcare one month in advance. You are required to give 4 weeks-notice, in writing to David Roberts, if you wish to cancel this agreement, at which point you will have one month of notice, due to paying one month in advance. Where a child is accessing nursery funding, you may be liable to pay fees for hours used, if you cancel this agreement before the end of a term.

By signing a parent declaration form, to make a claim for the 15 or 30 hours of grant funding, you are entering into a contract regarding how you will use the hours. It is your responsibility to make sure you have read and understood the terms and conditions set out in the declaration.

Overdue fees may result in your child's place in Nursery no longer being available.

If you have difficulty in paying your fees it may be possible to arrange a payment plan; Please speak to Rebecca Grove, Samantha Brotherhood, or David Roberts as soon as possible if you are having problems making payments. Should such a plan not be agreed or not be adhered to, your child's place at nursery will be cancelled and we may start legal action to recover any outstanding fees.

2. Nursery hours and provision

The nursery is open on Monday- Friday from 8.45am until 3.30pm. If your child is a morning child and is collected late, after 11.45pm, you will be charged for the lunch cover period. If your child is collected late from an afternoon session, after 3.30pm, you will be charged £5 for each 15 minutes after 3.30pm, unless you have made suitable attempts to contact staff to explain your reasons for late collection. This charge will be added to your fees and shown on your invoice. For children attending 30 hours, Nursery sessions are 8:45am until 2:45pm.

The nursery is open term time only, we close for staff training days during the year, and you will be advised of these by newsletter in advance.

It is your responsibility to let the nursery staff know who will be dropping off and collecting your child. If you need to make different arrangements please let the staff know and a password system will be used.

3. Illness

The nursery is not able to care for sick children. If your child becomes ill or has an accident at the nursery, you will be contacted and asked to collect your child.

You must provide us with up to date details of your home, workplace and mobile telephone numbers together with details of any other person (such as a grandparent) to be contacted in the event of an emergency.

If your child is suffering from an infectious disease, you must keep him/her away from nursery until he/she is symptom-free. For diarrhoea and vomiting there is a recommended 48-hour exclusion period after symptoms have ceased.

Prescribed and correctly labelled medication will be administered only with your written permission.

I have read and understood the conditions set out above and agree to comply with them.



Newdigate Primary & Nursery School
REGISTRATION FORM



Please complete your child's details in block capitals – All sections must be completed

GENERAL INFORMATION (please print as shown on your child's birth certificate)

LEGAL SURNAME: _____ LEGAL FIRST NAME: _____

MIDDLE NAME(S): _____ DATE OF BIRTH: _____

GENDER (MALE/FEMALE): _____

HOME ADDRESS: _____

_____ POSTCODE: _____

HOME TELEPHONE NO: _____ EMAIL: _____

PARENT/GUARDIAN & EMERGENCY CONTACT DETAILS (please give details of **ALL** persons with **legal parental** responsibility and anyone else you wish to be contacted in an emergency. Place them in the order you wish for them to be contacted)

PRIORITY	FULL NAME	ADDRESS (inc postcode)	Relationship to child	Telephone Number (Home & Mobile) And Email Address	Parental Responsibility (please tick if yes)
1	Mr/Mrs/Miss/Ms				
2	Mr/Mrs/Miss/Ms				
3	Mr/Mrs/Miss/Ms				
4	Mr/Mrs/Miss/Ms				

PREVIOUS NURSERY/SCHOOL DETAILS

NURSERY/PLAYGROUP ATTENDED: _____

PREVIOUS SCHOOL ATTENDED: _____

MEDICAL INFORMATION

NAME OF DOCTOR/SURGERY: _____ TELEPHONE: _____

ADDRESS: _____

Please give details of any medical conditions including allergies (**WRITTEN MEDICAL EVIDENCE REQUIRED**)

DIETARY INFORMATION: _____

OTHER CHILDREN IN FAMILY

Name	Date of birth	Name	Date of birth

OTHER INFORMATION

IN RECEIPT OF BENEFITS: yes/no – INFORMATION REQUIRED TO CHECK IF ELIGIBLE FOR FREE SCHOOL MEALS

MODE OF TRANSPORT TO SCHOOL: walk ☐ car ☐ bus ☐ other _____**ETHNIC/CULTURAL FOR CHILD**

ETHNICITY: _____ RELIGION _____

☐ ☐

LANGUAGE USED AT HOME: _____ ENGLISH AS ADDITIONAL LANGUAGE YES NO

In order to complete our funding forms we ask permission to run an eligibility check for 30 hour funding or to ascertain if you're eligible for Early Years Pupil Premium. In order to do this please provide the following information about the parent/carer making the application for funding;

First name: _____ Surname: _____ DOB: _____ NI number: _____

All data is processed in accordance with the General Data Protection Regulations 2018. Privacy notices and data protection policies can be found on our school website: <http://www.newdigate.warwickshire.sch.uk>

SIGNATURE: _____ (Parent/Guardian)

PRINT NAME: _____ DATE: _____

Learning Journal



Your child's learning Journey and learning experiences will be shared with you via Famly and you will be able to contribute to it.

These learning experiences will be used to ensure that your child's needs are being met by the opportunities provided by Nursery and if either parents/carers or nursery staff are concerned about your child's development, the observations may be shared with relevant agencies to access the most appropriate support. Any concerns will always be raised with a parent/ carer before sharing your child's information.

Agreed guidelines for accessing and using Famly:

As a parent/Carer I will...

- Not publish any of my child's observations, photographs, or videos on any social media site
- Keep the login details within my trusted family
- Speak to a member of staff if I experience any difficulties accessing Famly
- I accept that my child's photograph may appear on their friends learning journey account and I may see pictures of my child's friends on my personal account
- In joint observations or a news feed, multiple people can add comments and I will take this into consideration when posting any comments

My signature below is an agreement to the above guidelines;

Signature:

Date:

EQUALITY & DIVERSITY MONITORING



Collection of equality information is solely for monitoring purposes to ensure that our policies and procedures are effective.

We also collect this data in accordance with the general and specific public sector equality duties under the Equality Act 2010.

Any data you enter onto this monitoring form will only be used for monitoring purposes and will not be used in assessing and or scoring your application or during the interview process.

This information is kept fully confidential and access is strictly limited in accordance with the Data Protection Act.

Child name:

Parent Name:

Date:

Ethnic Group		Tick Box
White	English / Welsh/ Northern Irish/ Scottish (please circle)	
	Irish Traveller	
	Gypsy	
	Other White background	
Mixed	White and Black Caribbean	
	White and Black African	
	White and Asian	
	Other Mixed background	
Asian or Asian British	Indian	
	Pakistani	
	Bangladeshi	
	Chinese	
	Other Asian background	
Black or Black British	Caribbean	
	African	
	Other Black background	
Other Ethnic Group	Arab	
	Other	
Prefer not to say		

Religion	Tick Box	Disability	Tick Box
Christian (including Church of England, Catholic, protestant and all other Christian denominations)		Yes	
		No	
Buddhist		Prefer not to say	
Hindu		<i>My child's disability is :</i>	
Jewish		<i>Physical impairment</i>	
Muslim		<i>Sensory impairment</i>	
Sikh		<i>Mental health condition</i>	
Any other religion write in:		<i>Learning disability/difficulty</i>	
		<i>Long standing illness</i>	
		<i>Other</i>	
Prefer not to say		<i>Prefer not to say</i>	



Sun Cream

When the weather is warm, please apply sun cream to your child before their session at nursery. If your child is here all day we will reapply sun cream before playing outside. We ask parents to provide a bottle of sun cream with their child's name clearly labelled in their bags. You must sign the attached permission form for us to apply sun cream to your child. If we do not have appropriate permission we will not allow them to play outside for their own safety.

I give permission for my child to have their sun cream applied by an adult in Nursery.

Signed -

Date -

First aid

I give permission for basic first aid to be administered to my son/daughter.

YES/NO

In the case of an emergency, we will do everything reasonable to contact the parent/guardians named above. In circumstances where medical treatment is required immediately and where it is not possible to contact those named on this form, I authorise for my son/daughter to be referred to a medical practitioner or emergency services on my/our behalf and to sign on my behalf any written consent required in the event of a life-threatening injury/condition.

Signed:

Date:

Newdigate Nursery

For audit and monitoring purposes, we will need to see a copy of your child's birth certificate before they start at Newdigate Nursery. Please bring this form along with your child's birth certificate to their stay and play session or before they start Nursery. This must be an original birth certificate issued by the registry office; we cannot accept photocopies of this document. We will not keep a copy of the birth certificate.

Child name –

Date -

Date of birth as on birth certificate –

Seen by -

Signed –

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This contract is between Newdigate Nursery, OFSTED, and you, the parent(s)/ carer(s) of

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AM (8:45-11:45)					
PM (12:30-3:30)					
Full Day (8:45-2:45)					

1.Fees

Where fees are payable, you will pay by bank transfer or childcare vouchers, to Early Years staff.

Fees can be paid by bank transfer, or through child care vouchers.

Fee increases will be made by written notice from the nursery, Early Years lead, or school business manager and will only be done when absolutely necessary.

Fees due for sessions not taken due to sickness, holidays or any other reason must be paid for in full and are not refundable.

Children accessing Newdigate Nursery for the universal funded hours or 30 hour funding will be invoiced termly on a no fees basis.

Private additional sessions can be reserved by paying for childcare one month in advance. You are required to give 4 weeks-notice, in writing to David Roberts, if you wish to cancel this agreement, at which point you will have one month of notice, due to paying one month in advance. Where a child is accessing nursery funding, you may be liable to pay fees for hours used, if you cancel this agreement before the end of a term.

By signing a parent declaration form, to make a claim for the 15 or 30 hours of grant funding, you are entering into a contract regarding how you will use the hours. It is your responsibility to make sure you have read and understood the terms and conditions set out in the declaration.

Overdue fees may result in your child's place in Nursery no longer being available.

If you have difficulty in paying your fees it may be possible to arrange a payment plan; Please speak to Rebecca Grove, Samantha Brotherhood, or David Roberts as soon as possible if you are having problems making payments. Should such a plan not be agreed or not be adhered to, your child's place at nursery will be cancelled and we may start legal action to recover any outstanding fees.

2.Nursery hours and provision

The Nursery is open on Monday- Friday

8.45am until 11.45am for the morning session

12:30pm until 3:30pm for the afternoon session

8:45 until 2:45 for children attending 30 hours

If your child is a morning child and is collected late, after 11.45pm, you will be charged £5 for each 15 minutes that you are late.

If your child is collected late from an afternoon session, after 3.30pm, you will be charged £5 for each 15 minutes after 3.30pm, unless you have made suitable attempts to contact staff to explain your reasons for late collection. This charge will be added to your fees and shown on your invoice.

The nursery is open term time only, we close for staff training days during the year, and you will be advised of these by newsletter in advance.

It is your responsibility to let the nursery staff know who will be dropping off and collecting your child. If you need to make different arrangements, please let the staff know and a password system will be used.

3.Illness

The nursery is not able to care for sick children. If your child becomes ill or has an accident at the nursery, you will be contacted and asked to collect your child.

You must provide us with up to date details of your home, workplace and mobile telephone numbers together with details of any other person (such as a grandparent) to be contacted in the event of an emergency.

If your child is suffering from an infectious disease, you must keep him/her away from nursery until he/she is symptom-free. For diarrhoea and vomiting there is a recommended 48-hour exclusion period after symptoms have ceased.

Prescribed and correctly labelled medication will be administered only with your written permission.

I have read and understood the conditions set out above and agree to comply with them.

Signed Agreement:

Name _____

Relationship to child _____

Signed _____

Dated _____

Signed (Staff)

Date_____

**Please provide us with a password for anybody other than yourself who may be collecting your child:
Password-**



Consent Form for the recording and use of Images



Dear Parent/Carer

During the course of the school year, we may sometimes wish to take photographs or video recordings of children within school or on school trips, either for our own records, for use as part of our learning curriculum or for inclusion in our promotional material such as the school prospectus and our website.

The school may also invite an external photographer to the school each year to take official school photographs and may invite the media in to take photographs of pupils engaged in school activities or events for publication.

To comply with the General Data Protection Regulation, we need to ask your consent before the school record any images of your child. In view of this, please read the statements below, complete the slip and return this form to school by Friday at the latest.

This table sets out the various reasons for taking, and making use of, images of your child and we should be grateful if you would indicate whether or not you give consent for use in these circumstances. By indicating 'YES', you are confirming that you consent to your child's personal data being shared for those purposes and/or with the named third parties):

1.	For official school photographs, with images taken by Wrates Photography and available for purchase by parents, and held by the school for identification purposes with names attached	YES/NO
2.	For use on internal school displays	YES/NO
3.	For use as part of projects of work by students	YES/NO
4	For use on the school's website/Twitter account	YES/NO
5.	For use on the school app.	YES/NO

6.	For the use in the end of year 6 photo memory presentation which will be distributed to all parents via USB which include photos of their child throughout their years at Newdigate.	YES/NO
7.	Occasional sharing of images of your child taken for internal purposes with external media organisations, such as Nuneaton News, Coventry Telegraph or inviting such media organisations to take photographs of pupils (including your child) engaged in school activities or events for publication	YES/NO

We also need your consent before your child's first name would be attached to any images accessible externally to the school (for example social media, other websites or the print media). Please indicate below whether you consent to this:

Attaching your child's name to images accessible externally to the school (for example social media, other websites or the print media)	YES/NO
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Please note, you have the right to withdraw or change your consent at any time by giving the school written notice and completing a new consent form. You can notify us of your consent withdrawal in writing by contacting admin2633@welearn365.com

Name of child.....

Signature

Name.....

Relationship to child

Address

.....

.....

Telephone number

Date